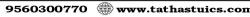


# **DAILY CURRENT AFFAIRS**

1st August 2025







## 1st August 2025

#### **Mains Manthan**

#### **Prelims Saarthi**

- ▶ Boost the capacity of legal aid system (Page No - 09)
- ▶ Lok Sabha passes resolution to extend President's Rule in Manipur for 6 months (Page No - 13)

> India launches NISAR satellite

## 1. Transforming early childhood care and education

#### Why in News?

■ Early Childhood Care & Education

#### **Syllabus**

■ GS Paper 2 – Governance & Social Justice

# Transforming early childhood care and education

he National Education Policy 2020 (NEP) has ushered in transformative changes in the educational landscape of India, particularly in the field of Early Childhood Care and Education (ECCE). While private schools have had nursery classes for long, government schools have historically admitted children only from Class one, thus sowing the seeds of inequity even before the start of schooling. By paving the way for the opening of preschool classes for 3-6 year olds in government schools – previously catered to only by Anganwadis in the public sector – the NEP has initiated a long-overdue structural transformation towards equity.

There are three key structural shifts in the ECCE sector, driven by the NEP, with each one unfolding at a different pace. Understanding these shifts and preparing for them is crucial in ensuring quality early childhood care and education for the nation's children.

#### An expansion

First, the expansion of the ECCE sector. A significant but often underappreciated shift is the anticipated growth of the ECCE sector by 2030, the target year for its universalisation. For decades, the public sector's ECCE infrastructure had stagnated at approximately 14 lakh Anganwadi centres. This is now set to expand significantly. With the NEP paving the way for three preschool classes (Balvatika-1,2,3) in government schools, the number of public ECCE classes will increase significantly. This will have substantial implications for personnel management, including the financing, recruitment, training and deployment of skilled ECCE providers.

The Ministry of Education has already begun allocating budgets under the Samagra Shiksha scheme for the ECCE. Many States and Union Territories (UTs) have begun utilising this provision to introduce preschool classes in



#### **Jatin Goyal**

is Director (Education), Union Territory of Dadra Nagar Haveli and Daman and Diu, and Joint Secretary (Finance). He was Director (Women and Child Development) earlier

Understanding the key structural shifts driven by National Education Policy 2020 and preparing for them are government schools. But, some have not begun to use this provision, while others have under-utilised it with some training or material being added, without starting additional classes. The extent and manner of this utilisation needs to be tracked.

#### Migration from anganwadis

The second shift is the growing emphasis on education when compared to other ECCE services such as health and nutrition. This trend is already visible in the Union Territory of Dadra and Nagar Haveli and Daman and Diu, where the Union Territory has introduced a preschool class in all its primary schools, prioritising the admission of 4-6 year olds. This has resulted in a substantial migration of this age group from Anganwadis to schools.

Data shows that parents have overwhelmingly preferred preschool classes in schools over Anganwadis, when given both options. This migration is largely driven by the perception that schools offer better educational opportunities. As a result, the traditional image of Anganwadis as vibrant centres filled with toddlers is now at risk as more government schools open preschool classes, and children in the 3-6 year age group move out of Anganwadis to schools.

The Anganwadi system must adapt by emphasising education as a part of its ECCE services. The Ministry of Women and Child Development's 'Poshan bhi Padhai bhi' initiative is a timely step. However, its success depends on tangible implementation at the ground level, targeting an increase in measurable indicators such as the time spent by an Anganwadi worker on educational activities.

While schools cater to this demand, they need to be aware of the risks of excessive 'schoolification' of pre-schooling. They need to retain play at the centre of this education, in order to focus on the breadth of skills, instead of focusing on the narrower skills of reading and writing in the pre-school classes.

#### The critical role of home visits

Third, the potentially most transformative shift is the possible reorientation of the Anganwadi system to focus on children aged 0-3 years through home visits, rather than focusing on 3-6 year olds attending the centres. Research, such as the 'Perry Preschool at 50' study in the United States and the Yale university study in Odisha done in collaboration with Pratham, highlights the critical role of home visits in early childhood development programmes.

In India, policymakers such as V. K. Paul (Member, NITI Aayog) and N.C. Saxena (IAS, retired ) have long advocated focusing on 0-3-year olds within the Integrated Child Development Services (ICDS) framework, given the disproportionate developmental benefits during this stage. While the Prime Minister's Overarching Scheme For Holistic Nourishment (POSHAN) Abhiyan has emphasised the importance of the first 1,000 days of life, implementation challenges persist. Overburdened Anganwadi workers naturally focus on 3-6 year olds who are physically present at the centres, leaving limited scope for individualised services to 0-3 year olds through home visits.

If government schools assume responsibility over 3-6 year-olds, we have a unique opportunity where the Anganwadi system could redirect its focus towards 0-3 year olds, along with the care of pregnant and lactating mothers, through more intensive home visits.

This shift, if realised, would mark a truly transformative change in India's ECCE framework. The seeds for this transition have already been sown in the NEP 2020.

The views expressed are personal





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#### **Key Takeaways from the Article**

- **Expansion of ECCE Sector:** 
  - ECCE sector expansion is a key shift due to NEP 2020, aiming to universalize ECCE by 2030.
  - Government schools are now offering preschool classes for 3-6-year-olds, expanding beyond traditional Anganwadis.
  - Samagra Shiksha Scheme: Government funding for ECCE through this scheme has been allocated, but some states have underutilized it or have not started the classes yet.



- **Migration from Anganwadis to Schools:** 
  - Migration of children from Anganwadis to schools is evident, as parents prefer school-based preschool classes due to perceived educational benefits.
  - Anganwadis' role must adapt, with a focus on education alongside health and nutrition, as seen in the 'Poshan bhi Padhai bhi' initiative.
  - Schools should avoid excessive "schoolification" of preschooling and retain play-based learning to foster a broader skill set.



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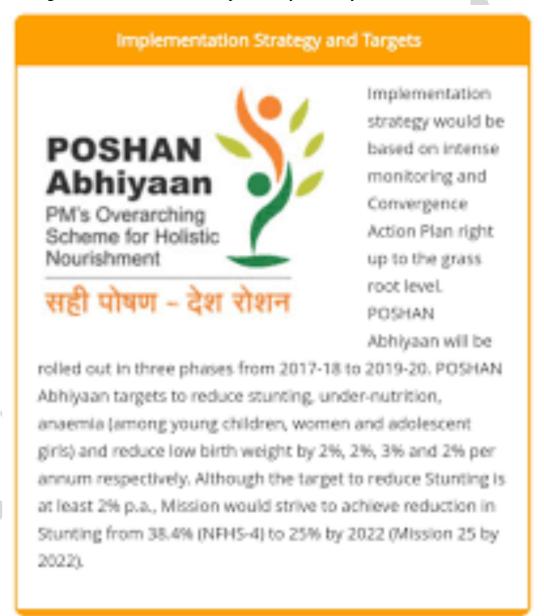


- Focus on 0-3-Year-Olds via Home Visits:
  - A shift towards focusing on children aged 0-3 years through home visits is crucial for early childhood development.
  - Studies (Perry Preschool and Yale's Odisha study) highlight the importance of home visits for the developmental stage of children aged 0-3 years.
- Why Focus on Early Childhood Care and Education (ECCE)?

  Early childhood, care and education critical for school preparedness, retention and improved tearing in subsequent grades.

  Right to Education Act remaineds ECCE by "appropriate Government" for 3-6 year age group Integrated service delivery of pre-school convergence with elementary education.

  The ECCE Policy 2013
- The ICDS framework and initiatives like POSHAN Abhiyan are already promoting the significance of the first 1,000 days.
- Anganwadis could **redirect focus** towards 0-3-year-olds, with **home visits** for personalized care, while government schools take responsibility for 3-6-year-olds.







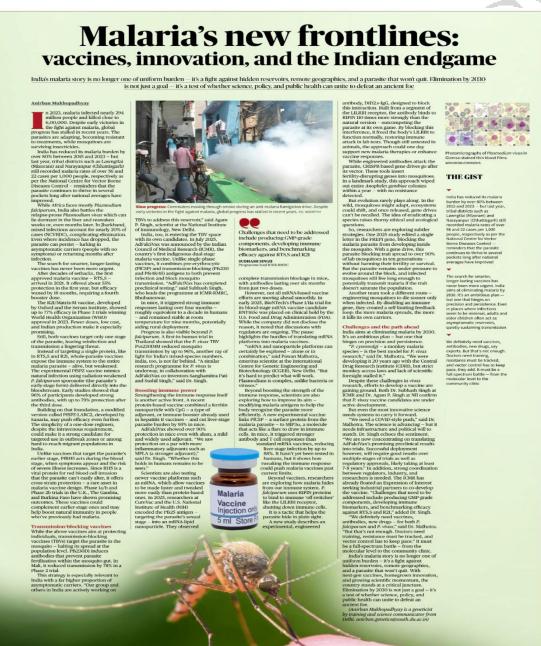
#### 2. Malaria's new frontlines - vaccines, innovation & Indian endgame

#### Why in News?

Malaria problem in India

#### **Syllabus**

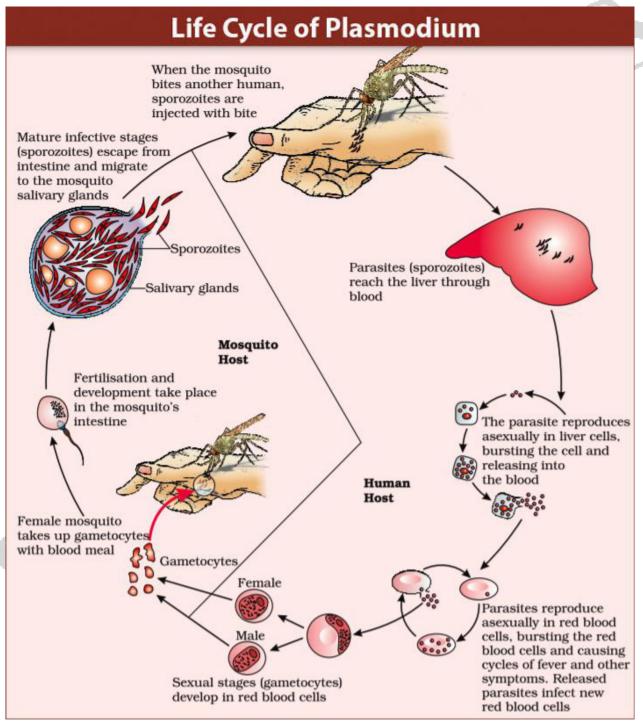
■ GS Paper 2 – Governance & Social Justice





#### **Key Takeaways from the Article**

- Malaria Burden in India and Globally:
  - In 2023, malaria affected 294 million people, resulting in 600,000 deaths.
  - India reduced its malaria burden by **over 80%** between 2015-2023, but **tribal districts** still reported high malaria rates, particularly in **Lawngtlai** (Mizoram) and **Narayanpur** (Chhattisgarh).

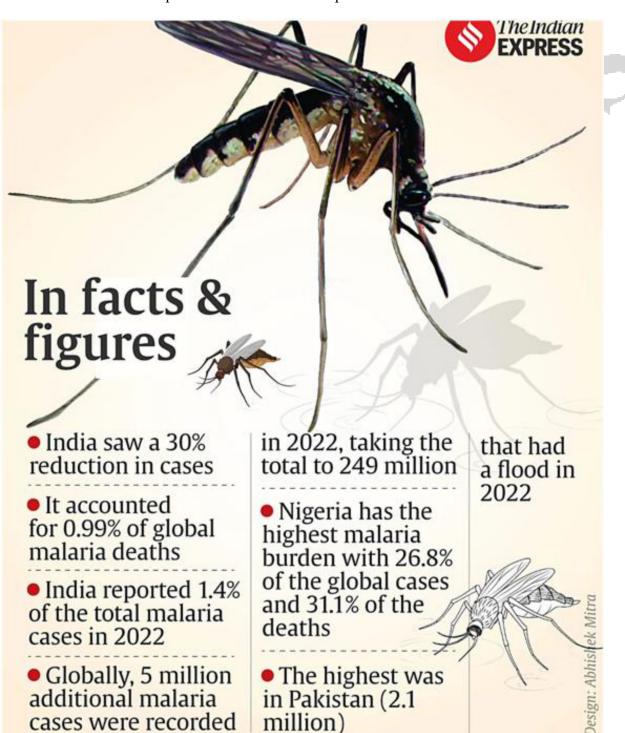


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- Plasmodium Vivax vs. Plasmodium Falciparum:
  - India deals with **Plasmodium vivax**, which can remain dormant and relapse, alongside the more common **Plasmodium falciparum** in Africa.
  - **Mixed infections** in places like Jharkhand complicate malaria control efforts.





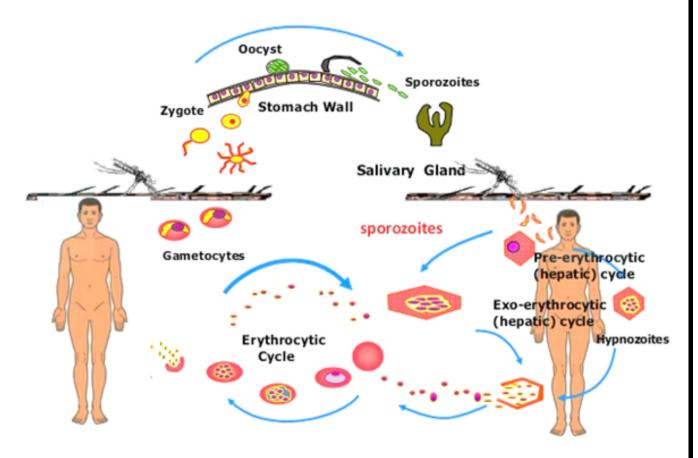




#### Current Malaria Vaccines:

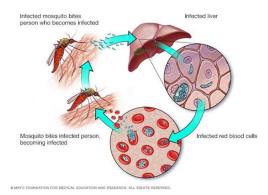
- The first approved vaccine, RTS,S, provides 55% protection in the first year but requires a fourth booster dose.
- R21/Matrix-M, developed by Oxford and the Serum Institute, offers 77% efficacy, with fewer doses and lower cost, especially suitable for India's needs.

# LIFE CYCLE OF MALARIA



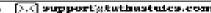
### • New Frontiers in Vaccine Development:

- **PfSPZ vaccine:** A whole-parasite vaccine that mimics **natural infection** using weakened sporozoites. Early studies show up to **79% protection** after the third dose.
- PfRH5 vaccine: Targets the blood stage of the parasite, offering cross-strain protection with promising results from trials in the U.K., The Gambia, and Burkina Faso.



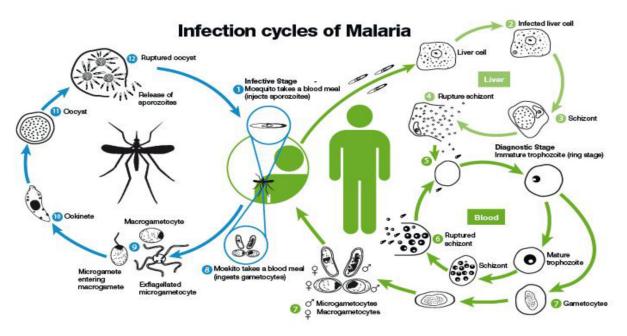


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- Transmission-Blocking Vaccines (TBVs):
  - TBVs aim to block transmission of malaria in mosquitoes. Trials for Pfs230D1 showed a 78% reduction in transmission in Mali.
  - India is developing its own TBVs, with AdFalciVax being India's first indigenous dual-stage malaria vaccine. It has shown strong immune responses in preclinical testing.



Source: www.dpd-cdc-gov/dpdx

- Advancements in Malaria Immunity and Gene-Editing:
  - Immunity Boosting: New protein-based vaccines have demonstrated up to 95% reduction in liver-stage infections in mice.
  - Gene Editing: CRISPR-based gene drives are being explored to genetically modify mosquitoes to block the parasite's development, though challenges persist.





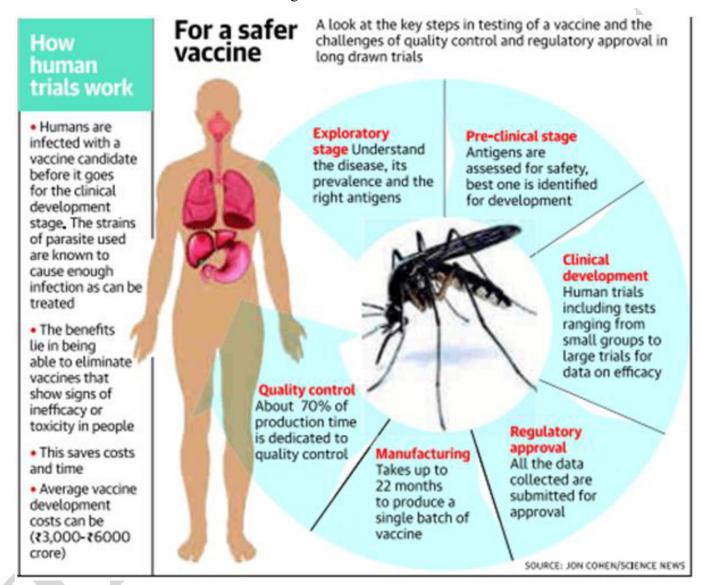
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- Challenges in Eliminating Malaria by 2030:
  - India aims to eliminate malaria by 2030, facing challenges like hidden reservoirs, remote geographies, and resistant parasites.
  - There is a need for vaccines, drugs, training for doctors, resistance tracking, and effective vector control to achieve this goal.



#### HOPE Mission:

- Protoplanet, a Bengaluru-based company, launched the HOPE project in Tso Kar, Ladakh, aimed at simulating space conditions.
- The mission involves a **10-day isolation experiment** with selected **crews** who will live in a research station to study **human adaptability** in deep space conditions.



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# Station' in Ladakh begins research to simulate life on Mars

## Jacob Koshy

NEW DELHI

To prepare for possible manned missions to the moon and potentially Mars, Protoplanet, a Bengaluru-based company involved in space science popularisation, launched human outer planet exploration (HOPE) in Tso Kar, Ladakh, the company said.

HOPE is intended to be a research station where selected "crew" – beginning Friday – will take turns inhabiting the station as part of a 10-day "isolation mission". "They will undergo extensive physiological and psychological studies to assess human adaptability and resilience in conditions simulating deep space environments," Protoplanet said.

The high-altitude and cold desert-like conditions here serve as an "exceptional analogue site, closely mimicking the geological and environmental conditions found on the moon and Mars", it noted.

"ISRO funded a portion of the station's development as well as advised on the criteria for selecting candidates," Siddharth Pandey, director, Protoplanet, told *The Hindu*.







#### Collaboration with ISRO:

• The Indian Space Research Organisation (ISRO) funded a portion of the project and provided guidance on selecting candidates for the mission.

#### • Focus Areas:

 The mission will focus on physiological and psychological studies of the crew, assessing their resilience and adaptability to extreme conditions over extended periods.

#### • Future Applications:

• The insights gained from this experiment will be critical for **future manned space missions**, specifically to the **Moon and Mars**.

