

DAILY CURRENT AFFAIRS

29th August 2025







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Mains Manthan

- ▶ Pre-test for Census 2027 to be conducted in Oct-Nov. (Page No – 01)
- ► Building health for 1.4 bn Indians (Page No 08)
- ▶ India's demographic dividend as a time bomb (Page No – 08)

Prelims Saarthi

- **>** Governor vs CM − SC
- ► India Japan Summit
- ➤ NARI Report (Safety of Women)

Pre-test for Census 2027 to be conducted in Oct-Nov

Why in News?

Census to be completed in 2027

Syllabus

■ GS Paper 2 – Governance & Social Justice

Pre-test for Census 2027 to be conducted in Oct.-Nov.

Vijaita Singh

NEW DELHI

The pre-test exercise for the Population Census, 2027 will be conducted in October and November, the Registrar-General and Census Commissioner (RG & CCI) has informed the Directorates of Census Operations (DCOs) in the States.

A pre-test is required to test the efficacy of the entire exercise that will be held in two phases – Houselisting and Housing Schedule (HLO) and Population Enumeration – between



Mritunjay Kumar Narayan

April 1, 2026 and February 28, 2027.

This will be the first digital Census and the first to enumerate caste in Independent India.

The test will evaluate the proposed questions, data collection methodologies, training effectiveness, logistics, printing processes, and data quality assessment, and identify potential field issues, Registrar-General of India Mritunjay Kumar Narayan is learnt to have informed the DCOs in the States.

The DCOs have been told that a mobile app will be used for the first time to collect data.

CONTINUED ON

» PAGE 12



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Key Highlights

Timeline & Structure:

- Pre-test: Oct-Nov 2025.
- Census in two phases:
 - Houselisting & Housing Schedule (HLO): April 1, 2026 Sept 30, 2026.
 - Population Enumeration: Nov 2026 Feb 28, 2027.
- First Census since **2011** (2021 round postponed).

Significant Features of Census 2027:

- First digital Census in India.
- First caste enumeration in Independent India.
- Use of **mobile app** for data collection.
 - Digital tools: self-enumeration, web-based real-time monitoring, digital mapping.

Purpose of Pre - test:

- Evaluate questionnaire quality, data collection, training, logistics, printing, and field issues.
- Assess data quality and possible refinements before the full roll-out.
- This year's pre-test will cover only **Phase I** (Houselisting), not the population enumeration and caste data phase.

Administrative Preparations:

- RGI directed States to freeze boundaries of administrative units by Dec 31, 2025.
- Ensures consistency of enumeration units (tehsils, districts).

Building health for 1.4 billions

Why in News?

Health for 1.4 billion Indians

Syllabus

GS Paper 2 – Governance & Social Justice

Building health for 1.4 billion Indians







| Key | Hig | hli | ghts |
|-----|-----|-----|------|
| | | | |

| PM-JAY (Ayushman Bharat) covers ~500 million people with ₹5 lakh/family for hospitalisation. | Needs: |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Expand to next 500 mn population. Include outpatient, diagnostics in insurance. Ensure fair reimbursement and transparent settlement to attract private hospitals. |

Key Highlights

Prevention as the Most Powerful Cost-Saver

Out-of-pocket costs for NCDs (diabetes, hypertension) remain catastrophic even for insured families. Needed:

- Insurance coverage for outpatient/NCD management.
- Nationwide preventive campaigns via schools, employers, communities.
- Lifestyle interventions → every ₹1 saved in prevention reduces multi-fold treatment costs.

Digital Health as an Enabler

India has been an early adopter of telemedicine; now leveraging AI for:

• Early sepsis detection, triaging diagnostics, remote consultations.

Ayushman Bharat Digital Mission → universal health records, portability of care.

Impact: a cardiologist in a metro guiding care for a rural patient \rightarrow bridging urban-rural gaps.

Prelims PYQ (2024)

Q. Consider the following statements:

Statement-I: India's public sector health care system largely focuses on curative care with limited preventive, promotive and rehabilitative care.

Statement-II: Under India's decentralized approach to health care delivery, the States are primarily responsible for organizing health services.

Which one of the following is correct in respect of the above statements?

- (a) Both Statement-I and Statement-II are correct and Statement-II is the correct explanation for Statement-I
- (b) Both Statement-I and Statement-II are correct and Statement-II is not the correct explanation for Statement-I
- (c) Statement-I is correct but Statement-II is incorrect
- (d) Statement-I is incorrect but Statement-II is correct

India's demographic dividend as a time bomb

Why in News?

Demographic Dividend



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Syllabus

GS Paper 2 – Governance & Social Justice

India's demographic dividend as a time bomb

obel laureate Rabindranath Tagore on seaid, "Don't limit a child to your own learning, for she was born in another time." In the context of India's education system, this quote is particularly resonant today. India's education system is outdated. We are preparing students for jobs that are rapidly disappearing or evolving. Meanwhile the future of work is being shaped by emerging technologies, led by Artificial Intelligence (Ad), being the most disruptive of them all. At is reshaping how we work and think, with our research suggesting that up to 70% of

with our research suggesting that up to 70% of current jobs, globally, will be impacted, and up to current jobs, globally, will be impacted, and up to 30% of tasks in many current jobs will get completely automated. A plethora of new jobs related to At development and implementation are being created as we speak. This technological shift via Al is already changing the world and the job market, whereas the curriculum update cycle in our schools and colleges runs in three-year cycles. This is incremental at best, leading to many students being left behind if we do not up-skill, cross-skill and re-skill them. India's 'demographic dividend' has long been touted as a key driver of the nation's future growth. With more than 800 million people below the age of 35, the country boasts of having

growth. With more than 800 million people below the age of 35, the country boasts of having one of the largest youth populations anywhere. This demographic 'asset', however, is increasingly under threat of becoming a 'liability', as the gap between education and real-world skills, and degrees and employability widens. If this gap is not addressed, India's demographic dividend could morph into a demographic time bomb – a paradox at scale.

The stark reality is that while India is producing millions of graduates every year, many of these graduates remain underemployed and are increasingly becoming unemployable. Despite

are increasingly becoming unemployable. Despite popular belief, this is not merely a problem facing ocial science or non-STEM (science, technology engineering and mathematics) students. Over the past decade, data show that 40%-50% of past decade, data show that 40%-50% of engineering graduates from Indian universities have not been placed in jobs, highlighting the worrying gap between academic education and industry requirements. More and more youngsters are going to college or university, yet employers report increasing difficulty in finding talent with the right skills. Belatedly, educators are acknowledging the problem, with 61% of higher education leaders today agreeing that higher education leaders today agreeing that curricula are not aligned with rapidly changing iob market needs.

The mismatch begins in high school As the AI revolution accelerates, India faces a deepening skills crisis. According to McKinsey, nearly seven out of every 10 Indian jobs are at risk from automation by 2030. This means a massive



Martin Whitehead



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India's demographic 'asset' - its large youth population in danger of becoming a 'liability' as the

gap between education and real-world skills

and degrees

employability

and unprecedented change could be affecting the nation in just the next five years. Of course, it is not all bad news. The World Economic Forum not all bad news. The World Economic Forum predicts that AI and other new tech will create 170 million new jobs by 2030. The problem is that in the same period, more than half of this number of newly created jobs (92 million) will be displaced. Consequently, skilling must become a critical national priority. critical national priority.

The challenge lies in how Indian youth are entering the workforce. A significant number are doing so with outdated or irrelevant skills. This

misalignment begins in high school, where students are largely unaware of the multitude of career paths that exist. A Mindler Career Awareness Survey from 2022 revealed that 93% of Indian students between classes 8 to 12 are aware Indian students between classes 8 to 12 are aware of only seven career options, most of which are traditional roles such as doctor, engineer, lawyer, or teacher. In contrast, the modern economy offers over 20,000 career paths. Surprisingly, a mere 7% of students report receiving formal career guidance during their schooling years. This lack of awareness leads to millions of our best and brightest, pursuing degrees that do not match their aptitudes or market needs. Do not take our word for it. According to the India Skills Report 2024, more than 65% of high school graduates pursue degrees that are not aligned graduates pursue degrees that are not aligned with their interests or abilities. This alarming with their interests of abilities. This alaming reality means that students emerge from their degrees ill-equipped for the rapidly changing job market, further exacerbating India's unemployment crisis.

Digital tools, but analog mindsets
While most students in India now have access to
some technology as smartphones have become
much cheaper, and the government has also tried
to roll out computer and Al labs, most schools still follow traditional, examination-centric curricula. There is limited focus on career exploration or the development of job-ready exploration or the development of job-ready skills. As a result, students graduate with degrees but lack the practical experience required by employers. In fact, the Graduate skills Index 2025 produced by Mercer-Mettl found that only 43% of Indian graduates are deemed job-ready. In our experience with interns and fresh graduates, this figure, if anything, underestimates the scale of the problem.

EdTech platforms primarily focus on test preparation and rote learning, rather than career

preparation and rote learning, rather than career discovery or skill development. Coursera, Udemy and other look-alikes have tried to address this problem, but the certificates obtained from these are becoming increasingly commoditised. School curricula remain disconnected from the evolving job market, leaving students unprepared for the challenges ahead. Only a few State boards and central bodies have introduced career readiness

frameworks, and even fewer integrate emerging

frameworks, and even fewer integrate emerging career pathways into their curricula.

The Indian government, to its credit, has launched several initiatives that are aimed at bridging the skills gap, the most prominent being the Skill India Mission, which aimed to train over 400 million individuals by 2022. Despite large-scale funding, the mission fell far short of this target. Multiple systemic issues have contributed to this failure: besides the Skill India Mission, an acrown soup of other policies has Mission, an acronym soup of other policies has also been launched which includes the Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Pradhan Mantri Kaushal Kendras (PMKK), Jan Shikshan Sansthan (ISS), Pradhan Mantri Yuva Yojana (PMYY), Skills Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP), Prime Minister's Internship Scheme, and m

others,
What India needs is a cohesive strategy that
aligns education and skill development with
industry demands. We have undertaken deep
research and devised a platform for just that. We
are in conversations with NTTI Aayog, the
Association of Indian Universities (AIU), and the
Skill Ministry to translate this solution into reality.
Collaboration between the everground reviews Collaboration between the government, private sector and educational institutions will be essential to create a robust ecosystem for skill development.

The decisive decade

The decisive decade india's ambition to emerge as a global digital powerhouse rests on its ability to integrate technology, education and employment into a coherent national framework. India's youth will either be equipped with the skills to thrive in an Al-driven world or be left behind. This is not just an education or employment crisis it is a crisis an education or employment crisis it is a crisis. an education or employment crisis; it is a crisis where our entire social contract could come undone. The student civil disobedience during the Mandal Commission days in 1990 bear witness to the havoc that youth-led protests can create, escalating into violence, clashes with create, escalating into violence, clashes with police, property destruction, and, in some cases fatalities due to police firings. If India fails to act now, it risks creating a generation of highly literate, even educated but unemployable youth that can become a ticking time-bomb. The World Bank Economic Review has ably captured this paradox at scale in an article by Lant Pritchett, "Where Has All the Education Gone?". The ramifications of such a crisis are dire. The good ramifications of such a crisis are dire. The good news is that this is an entirely fixable problem. India must prepare its youth not for the jobs of yesterday, but for the careers of tomorrow. The clock is ticking and it is up to us to convert India's demographic dividend into an asset or a liability.

Key Highlights

The Demographic Dividend Paradox

India has one of the world's largest youth populations.

If skilled \rightarrow growth driver; if unskilled \rightarrow source of unemployment, unrest, and instability.

40–50% of engineering graduates remain unplaced; overall, only 43% of graduates are job-ready (Graduate Skills Index 2025).

61% of higher education leaders admit curricula are misaligned with job market needs.

Technology and AI Disruption

Research: 70% of jobs impacted by AI, 30% of tasks automated globally.

McKinsey: 7 in 10 Indian jobs at risk from automation by 2030.

WEF: AI could create 170M new jobs by 2030, but 92M jobs displaced simultaneously.

Curriculum update cycles (3 years) are too slow compared to the speed of AI-driven change.



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Government's Skilling Push – Shortfalls

Skill India Mission (target: 400M trained by 2022) fell short.

Multiplicity of schemes → PMKVY, PMKK, JSS, PMMY, SANKALP, etc. = fragmentation, duplication,

weak outcomes.

What's needed: a cohesive national skilling strategy aligned to industry demand.

Prelims PYQ (2012)

Q. Which of the following is/are among the noticeable features of the recommendations of the Thirteenth Finance Commission? (2012)

- 1. A design for the Goods and Services Tax, and a compensation package linked to adherence to the proposed design.
- 2. A design for the creation of lakhs of jobs in the next ten years in consonance with India's demographic dividend.
- 3. Devolution of a specified share of central taxes to local bodies as grants. Select the correct answer using the codes given:
- (a) 1 only
- (b) 2 and 3 only
- (c) 1 and 3 only
- (d) 1, 2 and 3

Governor vs CM - SC

Governor cannot act as 'super CM', Tamil Nadu tells Supreme Court

The Governor is at best a 'lubricator' or 'facilitator' but not a legislator, says Tamil Nadu's counsel A.M. Singhvi; how can Governor be interpreted as having the last word on a Bill, he asks a Presidential Reference Bench headed by CJI Gavai

Krishnadas Rajagopal NEW DELHI

he State of Tamil Nadu on Thursday countered in the Supreme Court the version of the Centre and BJP-ruled States that gubernatorial discretion is "wide", saying a Governor cannot act as "super Chief Minister" and there cannot be "two swords in the same scabbard".

Appearing before a Presidential Reference Bench headed by Chief Justice of India B.R. Gavai, senior advocate A.M. Singhvi said the Governor is at best a "lubricator", a "faciliatior", but not a legislator.

Tamil Nadu argued that a Chief Minister and his Cabinet must, in the best interest of democracy and the parliamentary form of governance, be responsible for the good governance of a State.

"A Governor is a part of the legislative process, but



Court proceedings: A.M. Singhvi argues before a Bench headed by Chief Justice of India B.R. Gavai. YOUTUBE@SUPREMECOURTOFINDIA

he is not part of the legislation of the State. He is not a legislator. He may have a role in the legislative process, but that too on the aid and advice of the Council of Ministers," Mr. Singhvi submitted.

He referred to the submissions raised by the Centre and States supporting the Presidential Reference, which has raised questions about the time limits prescribed by the apex court in an April 8, 2025 judgment in the Tamil Nadu Governor case, noting that many doomsday scenarios were portrayed if the Governor's discretion under Article 200 (assent to State Bills) was curtailed.

"Hypothetically anything may happen. The sky may fall on our heads. Constitutional interpretations cannot be done in the backdrop of doomsday predictions... A Governor cannot have a dominating role over the State executive or legislature," Mr.

Singhvi said. Tamil Nadu asked the Bench how a Governor could be interpreted as having the last word on a Bill.

"The power to assent, withhold, return Bills by the Governor is only to facilitate law-making in the State... In responsible governments, there is no room for the 'general' discretion of the Governor would create chaos," Mr. Singhvi contended.

He said a Governor's discretion to return a Bill to the Assembly or refer to the President were both guided by the State Cabinet.

"There would be situations in which the government would want a rethink. There could be a change of policy – all these are possibilities for the Governor to return the Bill to the Assembly. There may be cases where the government itself knows the Bill

requires Presidential assent or the government is in doubt, then Governor may refer it to the President," Mr. Singhvi explained.

Solicitor-General Tushar Mehta, for the Centre, made additional submissions on the question whether a State could move the top court under Article 32 complaining of violation of its fundamental rights by the Governor.

"A State is the bearer of constitutional duties, not the holder of fundamental rights. Therefore, a State cannot maintain a petition under Article 32 on the footing that its own fundamental rights have been infringed. A State cannot use Article 32 to litigate fundamental rights in a representative capacity," Mr. Mehta argued.

He also submitted that a Governor enjoyed "complete immunity" under Article 361 for his performance in office.



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Prelims PYQ (2019)

Q. With reference to the Legislative Assembly of a State in India, consider the following statements: (2019)

- 1. The Governor makes a customary address to Members of the House at the commencement of the first session of the year.
- 2. When a State Legislature does not have a rule on a particular matter, it follows the Lok Sabha rule on that matter.

Which of the statements given above is/are correct?

- (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

India – Japan Meet

Security agreement, business pacts, bullet train ride on PM's Japan agenda

Suhasini Haidar NEW DELHI

Prime Minister Narendra Modi and his Japanese counterpart, Shigeru Ishiba, will travel together on a bullet train during his twoday visit to Japan from Friday.

In a statement shortly before leaving for Tokyo on Thursday night, Mr. Modi said the visit would "expand the scope and ambition" of economic and investment ties, and "advance cooperation in new and emerging technologies, including AI and Semiconductors".

During the visit, the two Prime Ministers will hold the much-delayed 15th annual summit, and are expected to upgrade the 2008 Declaration on Security Cooperation, including defence hardware purchases, launch an "Economic Security" initiative to build resilient supply chains in areas such as critical minerals and artificial intelligence, and increase Japan's investment



In schedule: During his visit, Narendra Modi will travel by a bullet train to Sendai with Shigeru Ishiba. FILE PHOTO

targets to about \$68 billion.

They will also discuss the India-Japan Indo-Pacific plans for the Quad summit due to be held in India, in the face of growing India-U.S. tensions.

The leaders will attend a business event on the sidelines of the visit, and officials estimate that nearly 100 business-to-business (B2B) agreements are likely to be signed. While bilateral trade between India and Japan is relatively low at about \$22.8 billion, Japan is India's fifth-largest source of foreign direct investment, with \$43.2 billion cumulative investment up to December 2024.

The two sides are also expected to discuss Mr. Modi's travel from Japan to China to attend the SCO Summit, where he will hold talks with Chinese President Xi Jinping and Russian President Vladimir Putin.

Meeting with diaspora

Mr. Modi will arrive in Tokyo on Friday morning. Mr Modi is also expected to meet with some members of the Indian diaspora that number about 54,000 across the country.

At the India-Japan Summit, the two sides will release a joint statement as well as the 2035 Vision Statement to upgrade the 2025 Vision Statement announced by Mr. Modi and then Prime Minister Shinzo Abe a decade ago.

On Saturday, Mr. Modi and Mr. Ishiba will travel by the Shinkansen High Speed Rail Network, or bullet train, to Sendai in Miyagi Prefecture, recreating a ride Mr. Modi took with Abe in 2016. They will visit a semiconductor factory and inspect the Tohoku Shinkansen factory of the East Japan Railway Company, officials said. They will discuss the next steps in the 508-km Mumbai-Ahmedabad Shinkansen project, launched in 2017 with Japanese funding. Japan has been India's largest overseas development aid donor since 1958, and the Shinkansen project, originally billed at \$17 billion, is a major venture for both countries.



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Prelims PYQ (2024)

Q. Consider the following countries:

- 1. Italy
- 2. Japan
- 3. Nigeria
- 4. South Korea
- 5. South Africa

Which of the above countries are frequently mentioned in the media for their low birth rates, or ageing population or declining population?

- (a) 1, 2 and 4
- (b) 1, 3 and 5
- (c) 2 and 4 only
- (d) 3 and 5 only

Mumbai & Vizag among safest cities for women: NARI

Mumbai and Vizag among safest cities for women: NARI

Press Trust of India NEW DELHI

Mumbai, Visakhapatnam, Kohima, Bhubaneswar, Aizawl, Gangtok, and Itanagar have emerged as the safest cities in the country for women, while Patna, Jaipur, Faridabad, Delhi, Kolkata, Srinagar and Ranchi were ranked the lowest, according to the National Annual Report and Index on Women's Safety (NARI) 2025.

The nationwide index released on Thursday, based on a survey of 12,770 women across 31 cities, placed the national safety score at 65%.

Kohima and other topranked cities were associated with stronger gender equity, civic participation, policing and womenfriendly infrastructure. Whereas, cities like Patna



The study revealed sharp drops in perceptions of safety at night across cities

and Jaipur fared poorly due to weak institutional responsiveness, patriarchal norms and gaps in urban infrastructure, the report said.

Overall, six in 10 women surveyed felt "safe" in their city, but 40% still considered themselves "not so safe" or "unsafe". The study revealed sharp drops in perceptions of safety at night, particularly in public transport and recreational spaces.



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